



The Bureau
of Meteorology

Working Group II

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Who are we?



Members to date

Andy Turner

Michael Bala

Diego Moreira

Liz Mulvihill



Activity plan

1. Stocktake of Global Campus and WMO1083 gap analysis
2. Call for contributions & resources
3. Facilitating collaboration



Global Campus

A reminder

- strengthen education, training, & knowledge-sharing in meteorology, hydrology, & climate science worldwide.
- enhance capacity for educating and training professionals in WMO **Member** states & territories, closing the capacity gap by building a global network of education and training providers.



Exploring what is there already

The screenshot shows the Microsoft Excel interface with the following data in the spreadsheet:

	A	B	C	D
22	English	13/12/2023	Applied NWP Course: Probabilistic Weather Scenarios	3
23	English	13/12/2023	Evaluate the Temporal Evolution of Weather Risk	2
24	English	30/11/2023	Applied NWP Course: Distribution Characteristics	3
25	English	14/11/2023	Applied NWP Course: Post-processing	3
26	English	9/11/2023	Applied NWP Course: Parameterization	3
27	English	2/11/2023	Applied NWP Course: Resolvability	2
28	English	29/09/2023	TAF Essentials: Customers and Decisions	1
29	English	20/09/2023	Drought Definitions and Characteristics	0
30	Spanish	15/09/2023	Uso de los productos satelitales para diferenciar los eventos de lluvia tropical extraordinarios de los típicos	2
31	English	13/09/2023	Changing Climate Conditions and Impacts	0
32	English	11/09/2023	Paleohydrology Explained	0
33	English	7/09/2023	Communicating Subseasonal to Seasonal Impacts: ENSO	1
34	Spanish	25/08/2023	Integración de datos de viento del dispersómetro en la predicción meteorológica: casos en el Pacífico tropical	2
35	Spanish	25/08/2023	Fundamentos de dispersometría	2
36	Spanish	25/08/2023	Uso de las estimaciones de vientos por dispersometría y de olas por altimetría en pronósticos marinos	3
37	English	31/07/2023	Using Heat Forecast Tools to Provide Decision Support for Extreme Heat Threats	2
38	English	24/07/2023	National Water Model Services: Training Videos II	1
39	English	20/07/2023	Streamgage Basics: Troubleshooting in the Field	1
40	English	12/07/2023	Aviation Hazards: Low Ceilings and Reduced Visibility	2



Exploring what is already there

0 Non-scientists - Suitable for non-scientists

1 Basic - Requires basic scientific literacy

2 Intermediate - Requires some prior knowledge of the topic

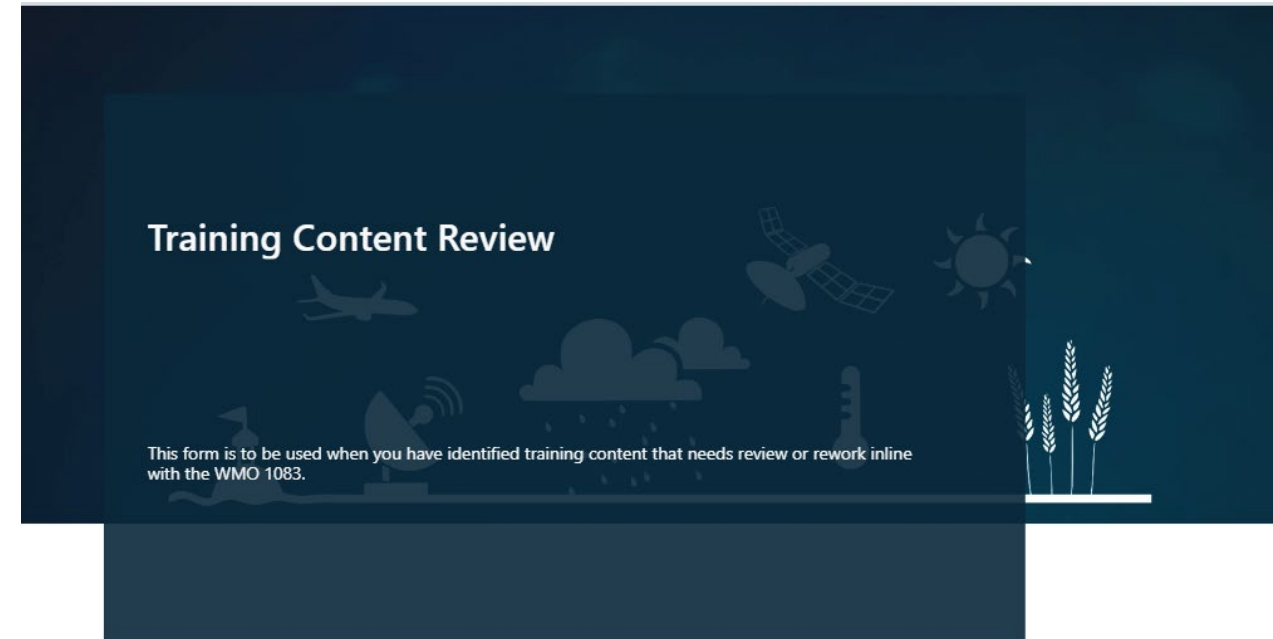
3 Advanced - Requires advanced knowledge of the topic



A review structure

There's a lot of material out there

- What is there?
- What state is it in?
- Could I use it?



Review format

What topic within Global Campus you are reviewing or requesting a review on? *

Enter your answer

Have you reviewed the WMO-1083 to understand the learning outcomes and conducted an analysis? *

Yes

No

What **subject** specifically within the topic are you seeking assistance/review on? Check the WMO-1083 https://library.wmo.int/viewer/35676?medianame=wmo_1083_en_#page=1&viewer=picture&o=bookmark&n=0&q= *

Select your answer

- Physical meteorology - Atmospheric composition, radiation and optical phenomena
- Physical meteorology - Boundary-layer meteorology and micrometeorology
- Physical meteorology - In situ observations and instrumentation
- Physical meteorology - Remote sensing
- Physical meteorology - Thermodynamics and cloud physics

revised? *

logical Agency? *

Enter your answer

Roughly when (if known) was this material last reviewed? *

Enter your answer

What is your qualification within any Meteorological Agency? *

Enter your answer



Review format

What is your area of expertise (Topic/Subject etc) *

Enter your answer

When thinking of updating the training material; What level of knowledge does the content need to be updated to? (The level gives the reviewer an idea of how much "assumed knowledge" the recipient already has). *

- 0** Non-scientists - Suitable for non-scientists
- 1** Basic - Requires basic scientific literacy
- 2** Intermediate - Requires some prior knowledge of the topic
- 3** Advanced - Requires advanced knowledge of the topic

Does the training material meet the language requirements?
If not, please details what more can be done e.g. Needs translating to Hindi.. *

Enter your answer

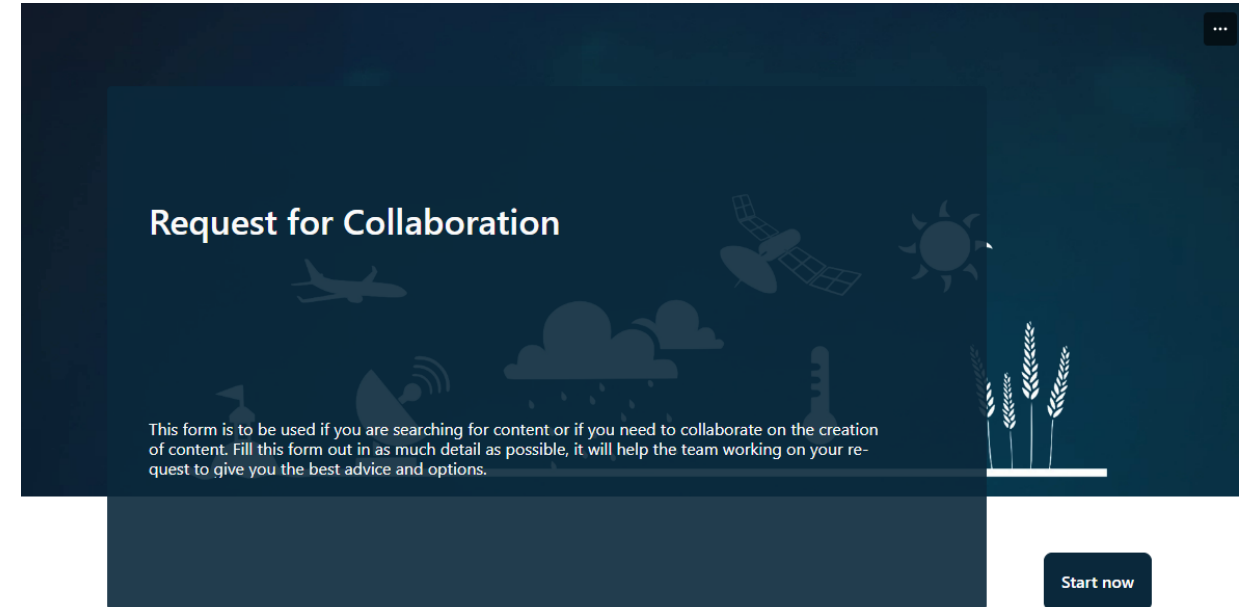
Based on what you have reviewed, Does the training material meet the needs of the WMO-1083, please details what you feel is missing or what needs updating. *

Enter your answer



Facilitating collaboration

- Is there a gap in material out there that you would like fill?
- Something that exists in another language you would like translated?
- Have a common need with other met agencies in the same RA or climate?



Form walk though

Request for Collaboration

* Required

What subject/topic are you requesting for? *

Select your answer

- GFE Familiarisation
- Climate change and Variability
- Balanced flows in the Atmosphere
- Radiation and Basic Satellite
- RADAR Meteorology
- Atmospheric Thermodynamics
- Marine Meteorology
- Tropical Meteorology

Have you visited Global Campus to see if any learning documents/modules/material already exist? *

Yes

No

Prefilled list of topics. Currently these are Bureau specific so likely change to match 1083



Form walk though

Please list the sub-area / sub-topic. *

Here you can be more specific about material, focus, etc

Enter your answer

Have you visited Global Campus to see if any learning documents/modules/material already exist? *

- Yes
- No

Essential, and linked to the review process in development

Training material can take time to either locate or create (if needed). When would this material need to be ready for delivery? *

- January - March
- April - June
- July - September
- October - December
- I have an exact date (If so, please detail the date in the field below).

Built on Bureau workflow, would a year field be useful?



Form walk through

When thinking of the recipient of the training material you are requesting, What level of training is required? *

- 0 Non-scientists - Suitable for non-scientists
- 1 Basic - Requires basic scientific literacy
- 2 Intermediate - Requires some prior knowledge of the topic
- 3 Advanced - Requires advanced knowledge of the topic

Levels as per COMET
Do these need nuance?

What type of training program are you seeking assistance on or creation of? *

- Full course (Consists of multiple modules, assessments, exam, handouts)
- Practical
- Tutorial
- Assessment
- Quiz
- Exam

Scope of piece – from
one session to a whole
course



Form walk through

What is the estimated engagement time of the material required? *

- 30 minutes
- 1 hour
- 1.5 hour
- 2 hour
- 2.5 hour
- I'm not quiet sure, I would like to discuss and get guidance.

Length of engagement time
Would greater options be useful?

Have you considered whether the training material you are in need of, has any of the following language requirements? *

- Non meteorologist (less technical wording & more graphics needed).
- No current training material exists, therefore I'm not sure.
- Training material exists however it requires further work to increase accessibility (language, learning differences, disability, Cultural and linguistic diversity etc.)
- Training material exists but needs to be reviewed and updated. (has not been reviewed in the last 2 years).

Language requirements
and the learners. BMTC
example.



Form walk through

Do you have resources available to assist in the rework, creation, collaboration of training material? This may also include a financial investment.

A table below outlines the most commonly requested resources. *

Resource Type	Role & task outline
Learning Designer (LD)	Learning designers goal is to build training that emphasises designing a human-centered, goal-oriented learning experience. They aim to blend learning science and user experience with best practice. They have a sound understanding in authoring tools & design concepts
Graphic Designer (GD)	Graphic designers specialise within print and digital based mediums to present information in ways that are both memorable and accessible. They are visual communicators - assembling illustrations, typography, images and motion graphics to create a piece of design. A graphic designer will help take what already exists and make it more user friendly and less text heavy.
Instructional Designer (ID)	Instructional designers embed themselves within your team/role, understand your requirements and document processes. An instructional designer generally has skills across learning, graphic and instructional design. Their aim is to give a wholestic belended end user learning experience. They have a sound understanding in the use of authoring tools, forms of media production & design methodology.
Subject Matter Expert (SME)	Someone from with in your team with specialised knowledge in a specific area. Their competencies are developed through years of on-the-job experience and education. They will greatly aid in defining the training content objectives, processes, policies, procdeures and sometimes rules.
Financial	Where none of the above resources have availability to contrubute, You have discussed the need to invest in acuring a designer/s to assist.

- Learning designer
- Graphic designer
- Instructional designer
- Subject matter expert
- We are able to contribute financially



Call for contributions

Round up for presenters from previous CALMETs

Call to everyone on MG

Can do at any time at <https://wmo.int/activities/wmo-global-campus-initiative>

Step-1: Log in to the ETRP Moodle Platform

If you already **HAVE** a user account in learning management platform of the **WMO Education and Training Programme**, please **DO NOT CREATE A NEW ACCOUNT** and go to the Step-2 and log in **1** with your existing "username or email address associated to your account" and "password for your account in the ETRP Moodle Platform" **2**. If you do not remember your password, you can always reset it by following the **Lost password** link in the login page **3**.

The screenshot shows the WMO ETRP Moodle Site login interface. At the top, a navigation bar includes the WMO logo, the site name, the language 'English (en)', and a 'You are not logged in. (Log in)' link with a red arrow labeled '1'. Below this is the 'WMO Education and Training Programme' login form. It features a 'Username or email' field with a red arrow labeled '2' pointing to it, a 'Password' field, a 'Remember username' checkbox, and a blue 'Log in' button. To the right of the form, there is a 'Forgotten your username or password?' link with a red arrow labeled '3' pointing to it, a note about cookies, and a 'Log in as a guest' button. At the bottom of the form, there is a section titled 'Is this your first time here?' with the text 'For full access to this site, you first need to create an account.'



Next steps

1. Complete draft forms and put out to WG II for feedback
2. Put up for broader MG feedback
3. Upload and go live
4. Call for reviewers & contributions





The Bureau
of Meteorology

Thank you

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