

DRAFT

Capacity Development Panel- Action Plan for 2024-2027

The following are ideas suggested by EC-CDP members to be included in the EC-CDP Action Plan 2024-2027. These ideas were written during discussions in EC-CDP-9. NOTE: The colored topics had been captured as part of agreed conclusions, recommendations, or actions of CDP-9.

Actions suggested to be considered by the Panel:

- Suggested by ETR Office - Engagement in the planning and delivery of the 15th WMO Symposium of Education and Training (SYMET-15). The Symposium takes place every 4 years, so the next should be delivered in 2025.
- Suggested by ETR Office – Continue the contributions to the “External Review Team” for the designation and reconfirmations of WMO RTCs.
- **Recommendation of CDP-9** - Suggested by Karen (following points around need to avoid overlap/duplication between stakeholders and across 4 pillars by Albert, Prof Karnawati and others): To feedback/recommend to relevant parts of Secretariat and EC/PAC re the importance of coordination of 4 pillars of EWFALL roadmaps (perhaps having joined up plan for four pillars with key performance indicators?) and stressing the importance of current Item 6 ‘Pillar Coordination’ under ‘Coordination’ on the current roadmap.
- **Recommendation from CDP-9** - Suggested by ...Karen - have a recommendation from CDP that all partners delivering education and training activities related to EW4All will consult the Competencies and Standards developed by WMO
- Suggested by David..... For capacity most challenging task is to sustain capacity in addition to acquiring capacity. Action?? **Captured as agreed conclusion of CDP-9: CDP Writing a document/article to assist Members to plan for sustaining capacity. In addition, add this topic for discussion during SYMET**
- Recommendation from CDP-9 to Regional Associations ???- Suggested by Somenath For sustainment of capacity, whether it is a human capacity, infrastructure capacity or an institutional capacity or an infrastructure capacity or a procedural capacity, it is an essential to have periodic/regular exercise of capacity gap analysis. WMO, through its RAs may be requested to do the capacity gap analysis of each member countries, in coordination with NMHS of respective member countries and may provide the results of gap analysis to the NMHS with a suggestion for taking appropriate measure/intervention programs for closing the gap. WMO may help member countries by citing relevant best practices.
- **Recommendation from CDP-9** - Suggested by Winifred. - the WMO Strategic Communications Unit to develop a website for the WMO Capacity Development Programme as a one stop shop with the information on Capacity Development (Inclusive of the framework) with links to all related subjects and efforts of Capacity Development of WMO (including education and training, resource mobilization, WCDF, and others).
- Suggested by Karen (and discussed by others). **Action from CDP-9...Task Team to look at SAP Recommendation 2 re bridging gap between global science capabilities and local impact....As**

part of TT recommendations may include looking at creating champions per Region trying to help bridge that gap (similar to Carla's contribution in RAIII). Member for TT: Carla

- Create a Task Team to work on the BIP-H – Prof Cudennec to lead the TT - Suggested by Christophe (consistent with Paul oral remark, and item vi of ToRs): BIP-H dates back to 2003 and was following BIP-M of 2001. It had been considered to revise BIP-H few years ago, then decided to wait until the new version of BIP-M for sake of consistency and sequencing. Now BIP-M 2023 is available we can work on **revision of BIP-H. => A task team to be articulated within new expert team #2** (along with a task team on revision of BIP-Climate services- **Note that the BIP-CS was cancelled following EC-CDP-9**). From Christophe: I am definitely committed to work on this, bring back earlier ideas, articulate within CDP and HCP/with Hydro and ETR secretariat/with hydro-related RTCs and survey of NMHS/the academic landscape.