### Executive Training Programme on Leadership and Management of National Meteorological and Hydrological Services

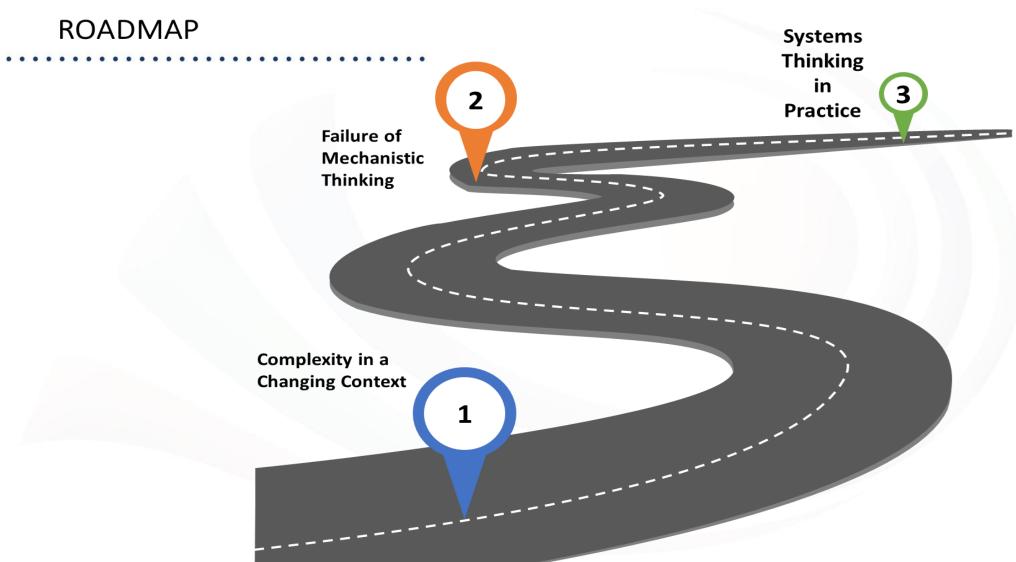
Samuel Njenga 2023/10/24



















# Complexity in a changing context







#### 2 mins each

- Tell the story of a mess that you have faced or are facing.
- What makes it a mess?

#### 5 mins

 What are the common characteristics of messy situations?











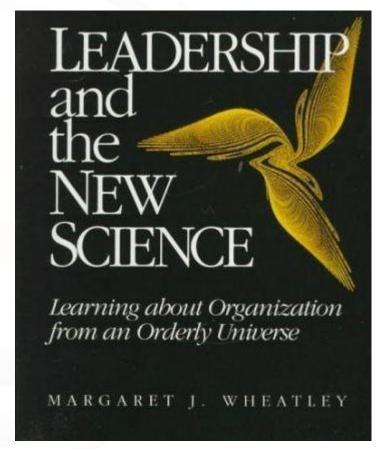






Now I look carefully at how a workplace organizes its relationships; not its tasks, functions, and hierarchies, but the patterns of relationship and the capacities available to form them.

Margaret Wheatley



Wheatley (2001, pg 39)







- 1. What has changed in our context and how are we adapting to these changes?
- 2. What are the opportunities in our threats and what threats are in our opportunities?
- 3. What assumptions are we making about this situation, what are our assumptions enabling us to see and what are they keeping us from seeing?





#### A complex system

A complex system is one in which numerous independent elements continuously interact and spontaneously organize and reorganize themselves into more and more elaborate structures over time.

http://www.au.af.mil/au/awc/awcgate/ndu/valle.pdf







#### Complexity is characterized by:

- a large number of similar but independent elements or agents;
- persistent movement and responses by these elements to other agents;
- adaptiveness so that the system adjusts to new situations to ensure survival;
- self-organization, in which order in the system forms spontaneously;
- local rules that apply to each agent; and
- progression in complexity so that
  - world over time the system becomes

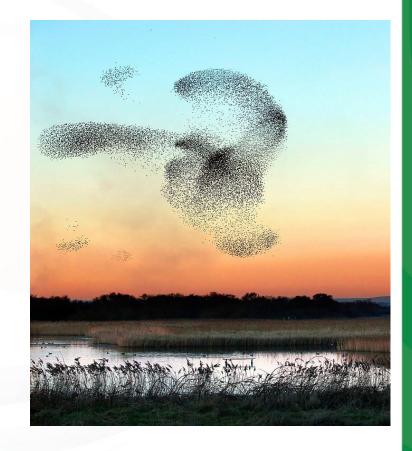
larger and more sophisticated





A complex adaptive system is a system in which a perfect understanding of the individual parts does not automatically convey a perfect understanding of the whole system's behavior.

Miller, John H., and Scott E. Page (2007-01-01). <u>Complex adaptive systems: an introduction to computational models of social life</u>. Princeton University Press. <u>ISBN 9781400835522</u>. <u>OCLC 760073369</u>.









- Real world situations are complicated... many variables
- Real world situations are complex... many perspectives
- Real world situations are conflictual...







In the swampy lowland, messy, confusing problems defy technical solution. The irony of this situation is that the problems of the high ground tend to be relatively unimportant to individuals or society at large, however great their technical interest may be, while in the swamp lie the problems of greatest human concern. The practitioner must choose. Shall he [sic] remain on the high ground where he can solve relatively unimportant problems according to prevailing standards of rigour, or shall he descend into the swamp of important problems? (p.28) Donald Schön, author of Educating the Reflective Practitioner (1987)





For an organisation to survive, the rate of learning must be equal to or greater than the rate of change in its external environment (Revans 1980)





# COMPLEXITY IN A CHANGING CONTEXT NMHSs CASE STUDY

- Identify a particular area of NMHS that is complex and is of concern to you.
- Brainstorm on what the business need is on the issue as well as what the organizational strategic intention is.
- What is happening in the context that has an impact on that situation?
- Who are the critical stakeholders and what is their role and perspective on the situation?
- What has been done so far to address or alleviate the issue or challenge?
- How successful have been the efforts?
- In what area of this situation is improvement needed?
  - Draw a rich picture of it. (Cartoons, stick figures and very few words)







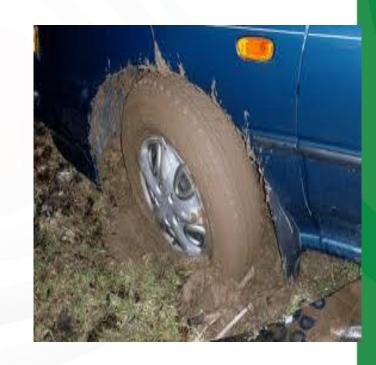
# The Failure of Mechanistic Thinking







We are attempting to deal with problems generated by a new age with techniques and tools that we have inherited from an old one (Russell Ackoff)

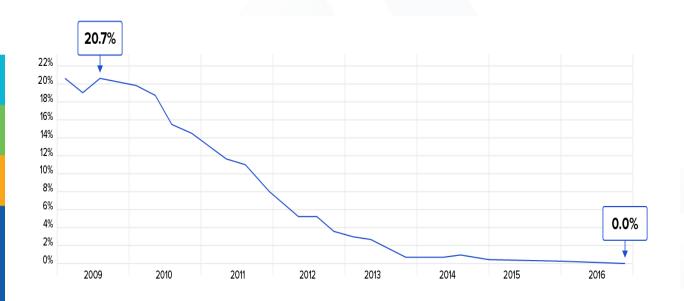


Ackoff, R.L. (1991) Ackoff's fables: irreverent reflections on business and bureaucracy, New York: John Wiley and sons.





Market Share of BlackBerry Globally











- 1. Failure to adapt to new technology
- 2. Disruptive Innovation
- 3. Lack of integration of external and internal knowledge
- 4. Complacency
- Inconsistent Leadership and loosing focus

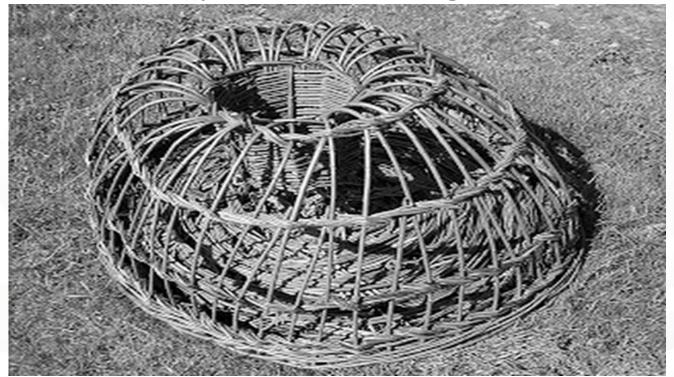








Traps in our thinking

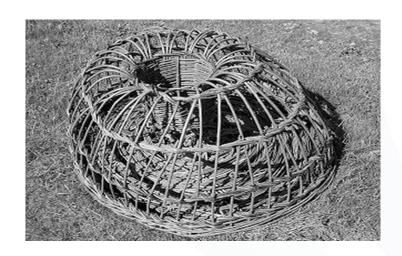


We are trapped not by the external reality but by our thinking Sir Geoffrey Vickers









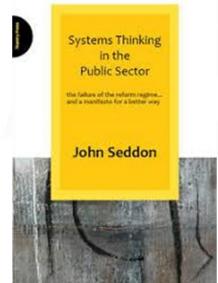
- 1. Habit traps
- 2. Victim traps
- 3. Blame stories
- 4. Group think
- 5. Activity traps
- 6. Excellence/ prior success traps







Prof John Seddon



- 1. Not all work is performance
- 2. Differences between failure demand and value demand
- 3.60-80% of Public sectors work is failure demand

























## **Systems Thinking in Practice**







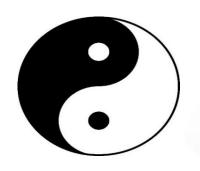


Systems thinking is a way of seeing, perceiving or organising our thinking about complexity and messyness in the world.





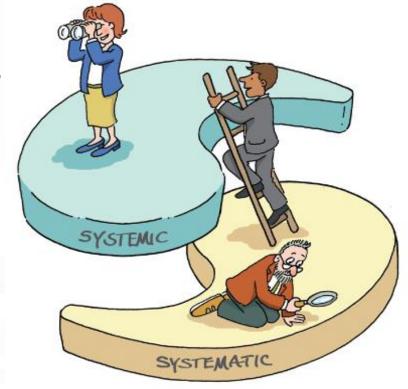




Systems thinking practitioner = yinyang

Yin and yang can be thought of as the balcony and the dance floor

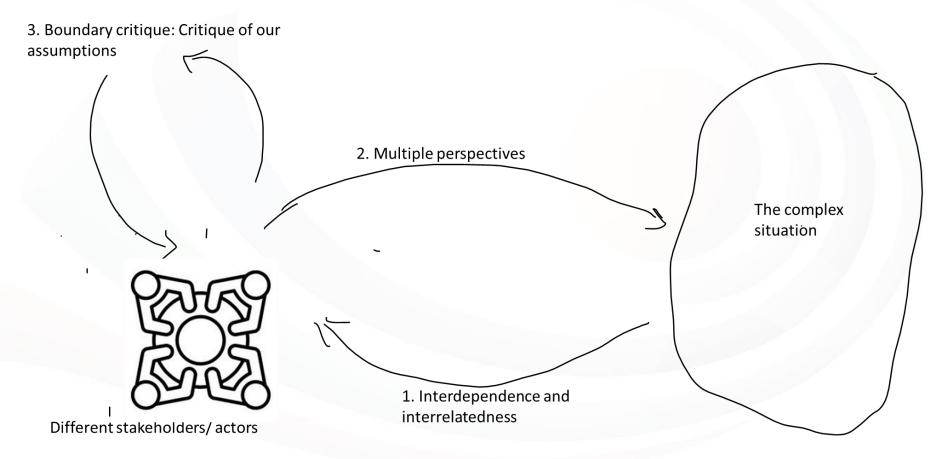
Systems thinking is both systemic (being holistic) and systematic (...remaining grounded)

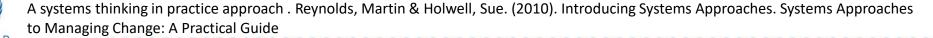










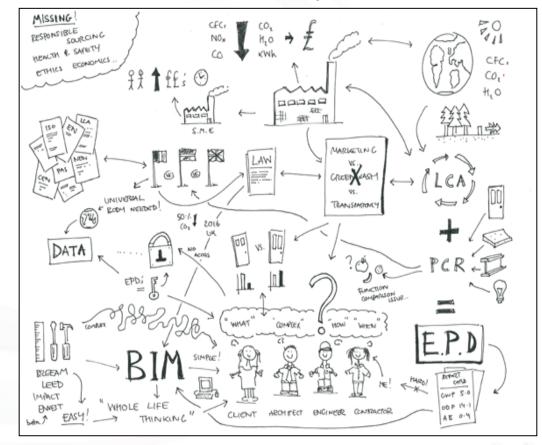






- Don't structure the drawing.
- Position yourselves in the picture.
- Focus also on the 'softer' issues.
- Indicate relationships, their strength, weakness or absence.
- What is missing in your picture?
- What does the picture enable you to see better?

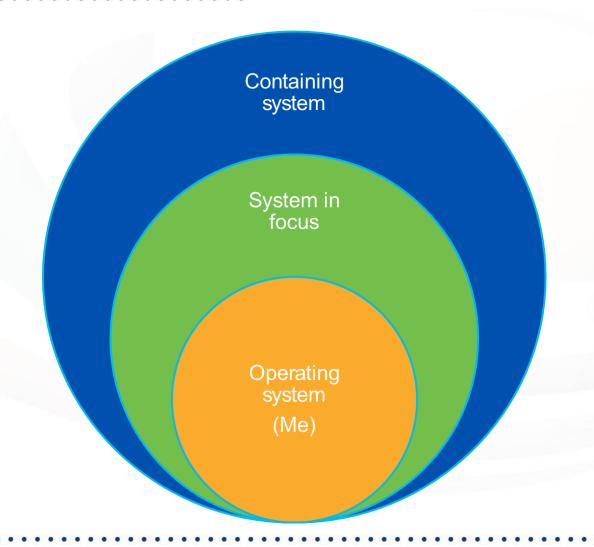
#### Interrelationships: Rich Picture

















What (<u>issues</u>, <u>factors</u>, <u>influences</u>) would we need to (inestigate, <u>do</u>, <u>manage</u>) so that (<u>the organisation</u>, <u>problem owner</u>) will be able to ..(<u>describe the desired outcome</u>)

The specific manifested issue

Your task as a consulting team

#### Example

What <u>customer needs</u> should we <u>investigate</u> in order for <u>Sammy's shop</u> to <u>increase customer numbers</u>?

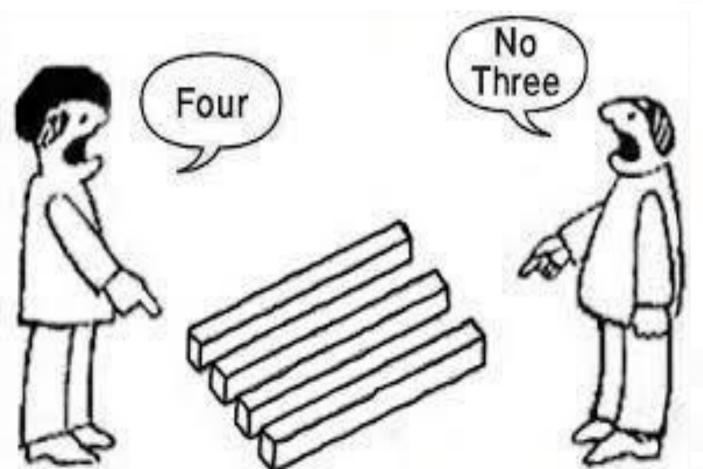
The strategic business need

The business unit









**Multiple Perspectives** 

"A systems approach begins whe first you see the world through the eyes of another"

C. West Churchman (1968)

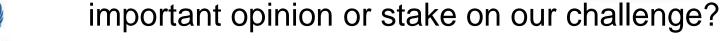






#### **KEY STAKEHOLDERS**

- 1. BENEFICIARIES- Who will benefit from our intervention to improve this situation?
- 2. "VICTIMS"-Who stands to lose something as a result of our intervention?
- 3. OWNERS- Who needs to ok/support our recommendations for them to be implemented?
- 4. EXPERTS-Who might know something about our challenge?
- 5. LEGITIMIZERS- Who speaks on behalf of others? Who else might have an important opinion or stake on our challenge?





	WHO ARE THEY?	WHAT ARE THEIR NEEDS INTERESTS & POWER?
CUSTOMER / CLIENT / BENEFICIARY		
'VICTIMS'		
OWNER(S)		
EXPERTS		
LEGITIMIZERS		







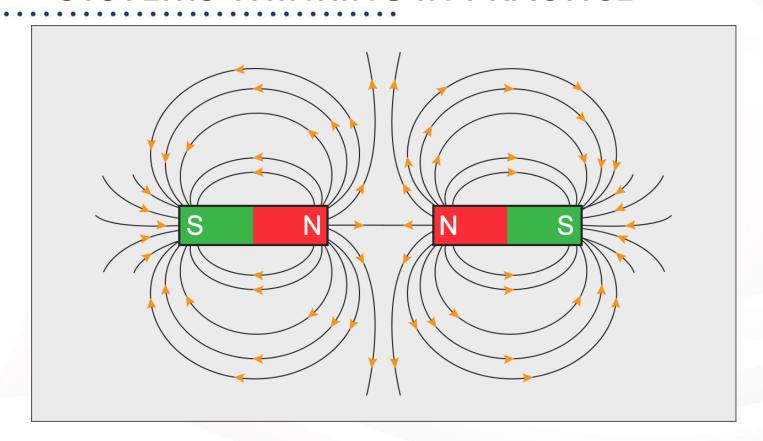
Boundary Critique - Gallery Walk











"The existence of a family emotional field is the product of an emotionally driven relationship process that is present in all families." (Kerr & Bowen 1988)





- We tend to make use of well-intended solutions built into the rules and structure of the system – solutions that create life-draining feedback loops...
- ... We try to solve difficulties of living and working together in ways (usually the same old ways) that make things worse by creating selfreinforcing vicious circles...









#### When to expect anxiety

- During a change of leaders
- When there is a shortfall in the budget or revenue
- During a major project
- When there is a sudden influx of new staff or members
- When there is a loss of staff or members
- When significant changes are announced
- When some people feel excluded from important decisions being taken







#### Symptoms of chronic anxiety- stuckness

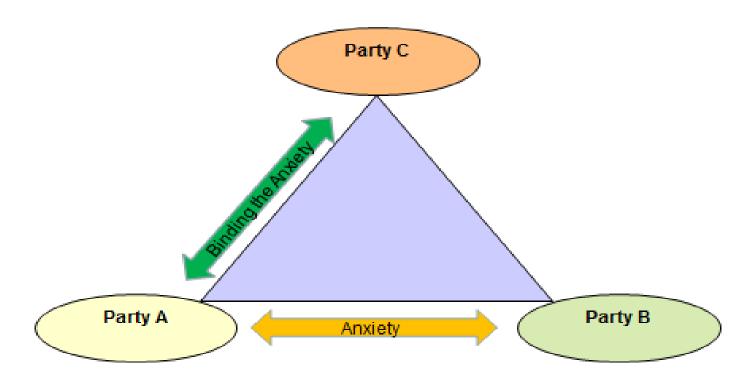
- Reactivity
- Herding
- Blame- scapegoating
- Quick fix mentality
- Lack of well differentiated leadership
- Preoccupation with past successes
- •Focus on fixing image and perception rather than 'the problem'.







### **Triangulation**

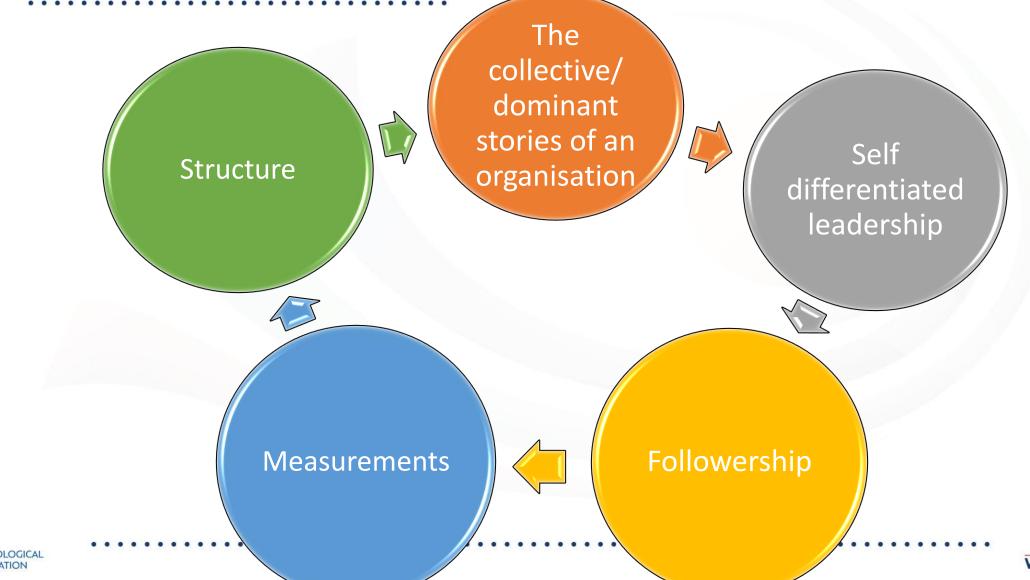
















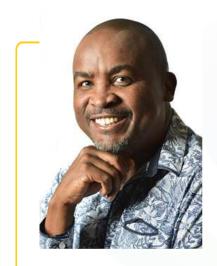
#### Self-differentiated presence

- •having clarity about one's own life principles, vision and goals,
- •being able to remain calm in the presence of others' anxiety and reactivity,
- being separate while being connected











For additional information or guidance on applying the principles learnt today, contact:

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