

Highlights of the reviewed concept of the Board of Education and Training Collaborating Partners

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Board of Education and Training Collaborating Partners

Consultation and Milestones

1. The initial concept was presented to ETCOM, which recommended sharing with Technical Departments and Regional Offices, EC Capacity Development Panel (CDP) and SYMET-14. Positive feedback was received from Marine Services Division.
2. The concept describing the proposal for establishing a “Board of Education and Training Collaborating Partners” was first presented to CDP during the Third meeting (September 2021), under the name “WMO Board of Education and Training”. Feedback provided by CDP helped to refine the concept, particularly to clarify that the Board is not intended to have legislative authority.
3. The concept was presented and discussed in SYMET-14 (November 2021), receiving more recommendations that helped to refine the concept. Note that the change in the name of the Board was part of the recommendations.
4. Participants of SYMET-14 have strongly endorsed the “Board of Education and Training Collaborating Partners” as a formal mechanism to achieve the goals of the WMO Global Campus initiative.

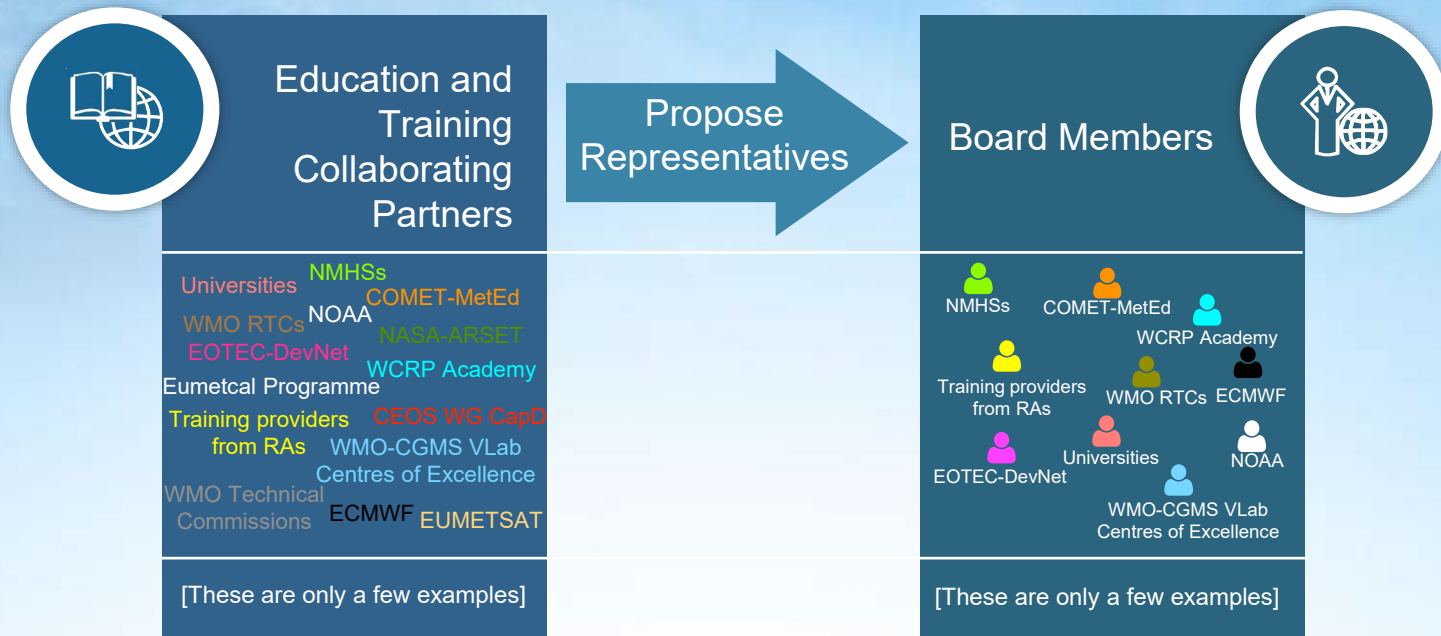
The following slides highlight the main changes that helped to bring more clarity to the concept.

Objective of the Board of Education and Training Collaborating Partners

The overall objective of the Board of Education and Training Collaborating Partners is to strengthen coordination and sustainability of education and training efforts by providers on meteorology, hydrology and related environmental disciplines, being a formal mechanism to achieve the goals of the WMO Global Campus initiative.

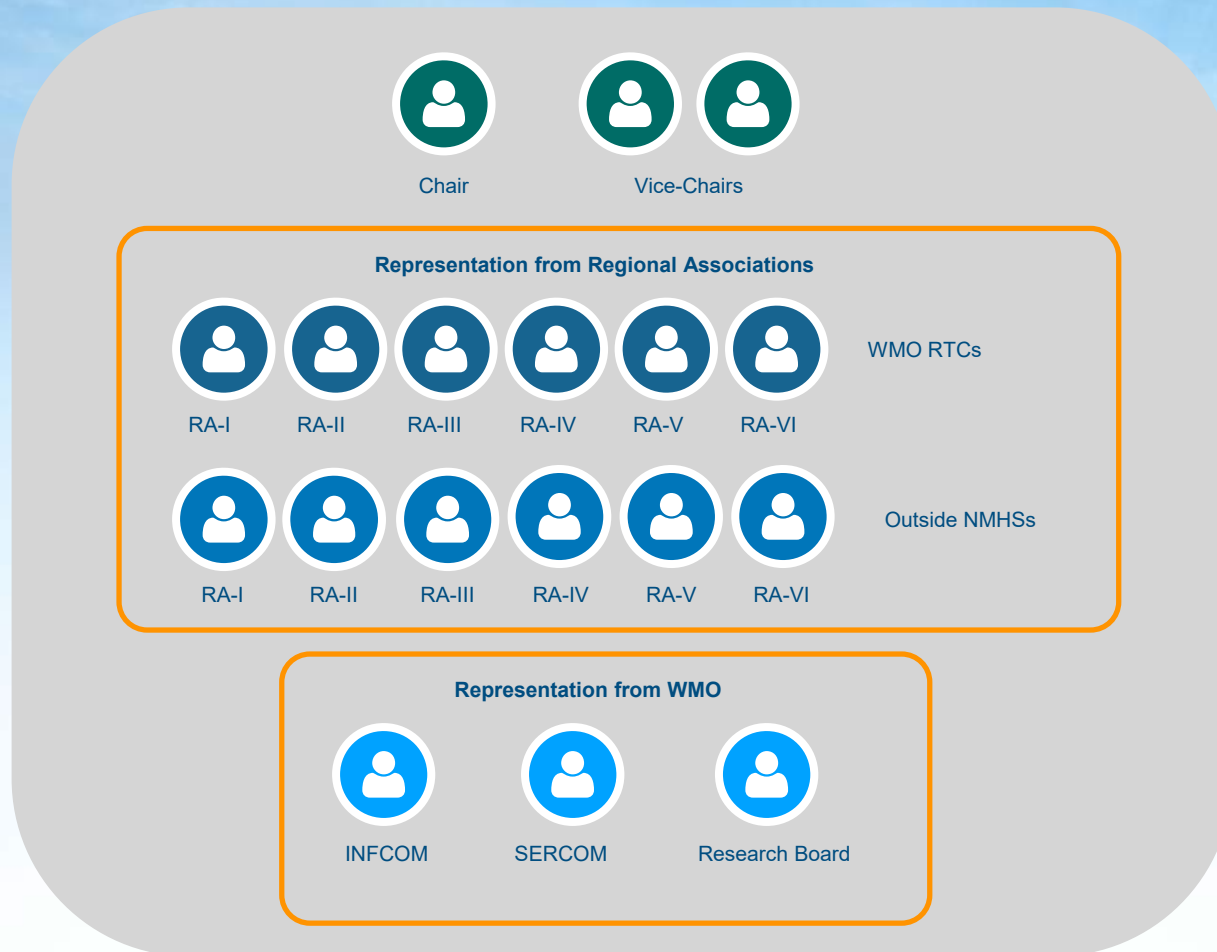
The Board of Education and Training Collaborating Partners is not intended to have legislative authority, but rather be a sounding entity formed by education and training providers, with the view of having a structured platform for discussion and sharing of ideas that can contribute to improving capacity development.

Composition of the Board



Invitation to propose representatives to participate as members of the Board will be distributed by WMO Secretariat to Permanent Representatives (PRs), WMO RTCs, training partners and networks, and collaborators of the Global Campus, through contacting focal points

Composition of the Board Management Group



Responsibilities of participating entities

Key responsibilities of All participating entities

- a. Share their annual education and training plans, with the aim to aid coordination and collaboration between training providers to meet education and training needs of WMO Members;
- b. Participate in the discussion of training priorities with the aim to enhance collaboration for the provision of a well-balanced subject coverage and geographical distribution of education and training

Contributions from Education and Training Collaborating Partners

- a. Based on identified priority areas from WMO Strategic Plan, review and assess WMO training requirements; plan, deliver, and evaluate training events and activities in subject areas relevant to meteorology, hydrology, and related environmental disciplines.
- b. Evaluate the suitability of training events proposed by Member countries.
- c. Collect data on events and activities implemented and share via a common database information on needs.
- d. Share relevant information related to the organization and implementation of the training events and activities for information.
- e. For WMO-organized co-sponsored training events and activities, prepare and share with ETR, within a reasonable period after the completion of the training event or activity, a post-event evaluation report. For WMO co-sponsored events organized by other entities, encourage the organizer to prepare and deliver a completion evaluation report.

Responsibilities of participating entities

Contributions from Board members

- a. Serve as liaison with WMO Secretariat ETR office, representing the Education and Training Collaborating Partner.
- b. Coordinate and share information on the implementation of new training approaches to help developing knowledge on their efficacy and impacts.
- c. Provide required inputs to meetings of the Board.
- d. Actively engage on the discussion and development of guidelines on educational practices to be recommended to collaborating partners as means to achieving the goals of the WMO Global Campus.
- e. Advocate for the adoption of shared practices recommended by the WMO Global Campus.

WMO Secretariat support

- a. Provide advice and suggestions on education and training priority areas after due consultation with scientific and technical departments and according to outcome of survey of Members' priorities and the implementation plans.
- b. Coordinate meetings of representatives of the Board, with the aim of garnering updates, reviewing approaches and developing strategies on delivery of education and training activities.
- c. Publicize through Website and its Community Platform the themes and foci of training events and activities that have a high probability of being held in the coming year(s) based on communication from stakeholders (Members, RTCs and partners).
- d. Provide reports on the planning and implementation of training events and activities.
- e. Assist in fostering cooperation and establishing partnerships between education and training providers.

Working procedures

- a. The Board shall elect a Chair and two vice-chairs at their first session. The Chair of the Board has the responsibility to ensure coordination of the work in the Board with the Board management group.
- b. The Board shall meet in principle once per year, with the support of WMO secretariat. The meetings shall be held on rotational basis by WMO regions. An online communication platform shall be established by the Secretariat.
- c. The Board shall ensure regional and gender balance and inclusiveness in all its structures and work plans.
- d. The Board shall refine these Terms of Reference upon their first meeting.

Major outcomes expressed in the SYMET-14 Statement

The Board of Education and Training Collaborating Partners as a formal mechanism to achieve the goals of the Global Campus initiative is strongly endorsed.

Two activities were already recommended to be under the responsibility of the Board:

1. The proposed Board of Education and Training Collaborating Partners to develop a pilot scheme to support the adoption of micro-credentials through the use of open badges and a mutual credit sharing scheme that can be tested by a small number of institutions
2. Consideration of the local context for developing new training approaches should be paramount. This includes training in appropriate technologies, the technological constraints and appropriate localization of case studies and examples. The proposed Board of Education and Training Collaborating Partners should produce guidelines for the community on ensuring the appropriate local context

Following the revision of the initial concept and the endorsement by SYMET-14, the EC Capacity Development Panel is asked to consider the recommendation of the Board of Education and Training Collaborating Partners to EC-75

**Thank you for
your attention!**

**Please address
your
questions/remarks
in the chat**



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