



SYMET-14: Education and Training in a Period of Rapid Change  
WMO Symposium on Education and Training  
**Work Plan Template #1**

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**Theme #1: Securing institutional commitment to share learning resources  
(Chair; Dr. Elizabeth Page, Director, The COMET Program)**

**Background to the theme:**

- One of the most important goals of the WMO Global Campus initiative has been to develop a library or libraries of share educational resources that can be used by Members and by national, regional, and global education and training providers.
- Shared resources can help address competency gaps that exist between Members by offering learning resources for use as-is, for adaptation to local needs, or as models for new learning resources.
- Shared learning resources can be those designed for use by students as learning aids, by teachers as teaching aids. They can be information to be read or viewed, learning activities, assessments, or other components for the learning process.
- Efforts to create easily accessible sites for sharing learning resources, while acknowledged as desirable, often fail due to limited sharing and borrowing.
- One plan for the WMO Global Campus initiative was to adapt the WMO E-Library for sharing external resources, but this has been determined to be unsupportable in the long term, so alternatives must be sought.

**Example Goals/Desired Outcomes (to be enhanced or adjusted by the Working Group):**

- In three years, learning resources are shared by at least 40 total institutions.
- A new site or sites are established for sharing links to online resources for WMO Members.

**Example elements to consider in the workplan (challenges to address, barriers to action, tasks to complete, resources required, etc.) Groups are encouraged to explore further:**

- What concerns about sharing intellectual property do institutions have?



- What other institutional barriers to sharing exist?
- Quality assurance of shared resources (how do we know what is accurate and up to date?)
- Do institutions have fears about being judged by their shared resources?
- What incentives exist for sharing? Are these sufficient to encourage a critical mass of sharing? (What critical mass of sharing is needed to create perceptions of a Global Campus?)
- Are borrowers sufficiently aware of copyright restrictions and reuse restrictions
- Do concerns of relevance and utility outside the sharing institution reduce borrowing?
- Do language and translation challenges limit sharing? Are resources available in formats conducive to translation?
- Can resources be made more conducive to adaptation to local needs, including format limitations?
- What sort of venue is needed to share learning resources (creating an institutional or community site for OER sharing)?
- What information is needed with the resources to help others integrate them into their training activities? (i.e., competencies addressed, more information about the courses in which they are used)

### **Group Discussion Prompts**

Challenges (What barriers exist to achieving goals and how might we overcome them?):

Opportunities (From what examples can we learn? What existing initiatives can be used to demonstrate success?):

Collaboration (How can different groups work together to facilitate resource sharing?):

What are the first steps to create a structure to facilitate sharing of resources?:

Who is willing to take responsibility to contribute? What contributions can they offer?):



**Recommended Actions (Which recommendations does the group propose that could meet the chosen goals and contribute to the SYMET Statement?):**