

Relevant Global Policy Issues Capacity Development Panel meeting 1 26th August 2020

Dr Paul Egerton Director of Cabinet/Chef De Cabinet



WMO OMM

World Meteorological Organization
Organisation météorologique mondiale

- COVID 19 will exert a **global impact on the UN system** and significant impact on the delivery model for capacity building:
- WMO has to adapt to this **changing environment**
- Resource implications due to financial crisis
- Restructuring and reform of the technical commissions and the Secretariat provides **opportunities for efficiencies and innovation.**

Virtual Delivery Environment (Capacity building) Education and training)



WMO OMM

World Meteorological Organization

Organisation météorologique mondiale



WMO OMM

World Meteorological Organization
Organisation météorologique mondiale

**United Nations
Comprehensive
Response to
COVID-19:
Saving Lives,
Protecting Societies,
Recovering Better**

JUNE 2020



**Policy Brief
UN Secretary-General
Guide the system on
strategic approach to
Handling COVID-19
Impacts on UN
Delivery**



WMO OMM

World Meteorological Organization
Organisation météorologique mondiale

GLOBAL POLICY INITIATIVES AND
OPERATIONAL RESPONSE STRATEGIES

Secretary-General's policy initiatives

- 19 Jun The World of Work and COVID-19
- 9 Jun The Impact of COVID-19 on Food Security and Nutrition
- 3 Jun COVID-19 and People on the Move
- 21 May Verified campaign on trusted factual COVID-19 information
- 20 May Impact of COVID-19 in Africa
- 13 May COVID-19 and the Need for Action on Mental Health
- 8 May Appeal against Hate and Xenophobia
- 6 May A Disability-Inclusive Response to COVID-19
- 1 May Impact of COVID-19 on Older Persons
- 23 Apr COVID-19 and Human Rights: We are all in this together
- 17 Apr Debt and COVID-19: A Global Response in Solidarity
- 16 Apr Impact of COVID-19 on Children
- 9 Apr Impact of COVID-19 on Women
- 5 Apr Appeal against gender-based violence and COVID-19
- 31 Mar Shared Responsibility, Global Solidarity: Responding to socio-economic impacts
- 23 Mar Appeal for Global Ceasefire

Joint operational response strategies for UN family and partners

1 - HEALTH: COVID-19 STRATEGIC PREPAREDNESS AND RESPONSE PLAN (SPRP)		
Strategic objectives	Partners	
1 Rapidly establishing international coordination & operations support	200+ governments, international and non-governmental organizations, research institutes and businesses	
2 Scaling up country preparedness and response operations	Funding requirements	
3 Accelerating priority research and innovation	\$1,740m required of which \$1,020m (59%) received or pledged as of June 24	
2 - HUMANITARIAN: GLOBAL HUMANITARIAN RESPONSE PLAN (GHRP)		
Strategic objectives	Partners	
1 Contain the spread of the COVID-19 pandemic and decrease morbidity and mortality	60+ international and non-governmental organizations	
2 Decrease the deterioration of human assets and rights, social cohesion and livelihoods	Funding requirements	
3 Protect, assist and advocate for refugees, internally displaced people, migrants and vulnerable communities	\$7,320m required of which \$1,400m (19.7%) received or pledged as of June 24	
3 - DEVELOPMENT: UN SOCIO-ECONOMIC RESPONSE FRAMEWORK		
Strategic objectives	Partners	
1 Protecting health services and systems during the crisis	165+ national institutions in countries and territories with UN Country Teams	
2 Protecting people: social protection and basic service	Funding requirements	
3 Protecting jobs, small and medium-sized enterprises, informal sector	\$1,000m required for the first 9 months of the response of which \$49m (5%) secured	
4 Facilitating macroeconomic response & multilateral collaboration		
5 Supporting social cohesion and community resilience		

AN EXACERBATION OF DISPARITIES IN LEARNING OPPORTUNITIES

WEATHER CLIMATE WATER
TEMPS CLIMAT EAU



WMO OMM

World Meteorological Organization

Organisation météorologique mondiale

Policy Brief: **Education during COVID-19 and beyond**

AUGUST 2020

As the health crisis unfolded, causing massive socio-economic disruptions, education systems around the world were swift to react and adapt. Governments responded quickly to ensure education continuity and protect the safety of learners and education actors by closing schools³⁶ and other learning spaces. However, the unequal provision of learning modalities during closures will likely create inequities in the longer term.

A WIDE RANGE OF DISTANCE LEARNING TOOLS



- UN Sustainable Development Group
- WMO mobilize PRs involvement in UN capacity related initiatives in country.
- Assess how to take into account UN system developments in UN Development system during COVID-19.
- Cabinet to inform on new developments



WMO OMM

World Meteorological Organization

Organisation météorologique mondiale