**Outcomes of Discussion Group : Blue Group**

1. Do you accept thr approach and level of detail in WMO 1083 for the BIP-M :

Yes we agree with the approach and level, it’s generic and written in the sens of taking into account the basic knowledge

1. **Are there any important topics that are missing:**

* Basic climate service
* Management development/socio economic issues (Micro, Micro, etc.)
* Geography Information System,
* Impact Based Forecast,
* Disaster Risk Reduction
* Basic Marine/Agriculture/Aviation/Hydrology
* Public law / Employment law
* International Organizations
* Is the BIP-M the proper place for these additions: Yes
* What will a meteorologist be doing in five to ten years from now?
* Use of New technology;
* What should the relationship be between competency framework and the BIP-M?

The BIP-M should prepare the student for the type of Job they are going to face (giving them basic knowledge)

1. Are there topics that should be reduced or omitted

No

1. How can we meet the needs of least developed countries that struggle to train and retain qualified staff?

Most of the time in these countries there is a big lack of basic education structure; it’ will be useful to establish some local group training aiming to give basic knowledge in general topic so that they could be prepare to follow Meteorology training in the sens of BIP-M and BIP-MT

Developing countries need assistance for meteorology training and promote collaborations between them (developing countries)

1. Yes but any further changes must be limited to the contents of the curricula instead of the personnel classification for the changes of classification could bring problem in the jobs organization within the countries salary system.
2. No need, they are already existing methods within each organization to check if the objectives assigned to a course are attained or not