

## Tentative Agenda for the Twenty-eighth Session of the EC Panel of Experts on Education and Training

**(Nairobi, Kenya 17-19 April 2018)**

<b>Agenda No</b>	<b>Doc</b>	<b>Title</b>	<b>Purpose &amp; Expected Outcomes</b>
1. Opening and organization of the session	1	Agenda and Workplan	<ul style="list-style-type: none"> <li>(a) Discuss and approve the agenda item and work plan</li> <li>(b) Decide on format of report to be prepared by the Secretariat</li> </ul>
2. Discussions on Education and Training Programme	2	Discussions on Education and Training Programme Priorities and Changing Organizational Context	<ul style="list-style-type: none"> <li>(a) Review the actions from the 27th Session of the Panel</li> <li>(b) Propose any further follow-up actions as appropriate</li> <li>(c) Take the major outcomes from Congress and Executive Council into consideration in course of discussions and when making recommendations during this session</li> <li>(d) Brainstorm on education and training priorities as identified by Congress and EC, as well as in the light of new and emerging issues</li> <li>(e) Make recommendations on regional and global priorities on education and training in the light of new and emerging socio-economic, technological, scientific and other societal issues</li> <li>(f) Brainstorm on the ongoing reform of WMO</li> <li>(g) Make recommendations on governance of education and training programme within the framework of overall capacity development activities of the Organization</li> </ul>
3. WMO Global Campus	3	WMO Global Campus	<ul style="list-style-type: none"> <li>(a) Discuss and advise upon the WMO Global Campus Working Group methods, the WMO Global Campus Roadmap, and the remaining work plan for the feasibility study leading up to Cg-18.</li> <li>(b) Discuss progress and advise on aeronautical and climate services priority areas for WMO Global Campus.</li> </ul>

			<ul style="list-style-type: none"> <li>(c) Discuss progress and advise on WMO Global Campus tools and the WMOLearn portal</li> <li>(d) Brainstorm on how to bring universities closer to the fold of WMO training activities, particularly with respect to operational training, climate services, human resource development, and research.</li> <li>(e) Make recommendations on options for facilitating increased cooperation between training institutions and universities</li> </ul>
4. Overall Support to Capacity Development in WMO	4	Overall Support to Capacity Development in WMO	<ul style="list-style-type: none"> <li>(a) Make recommendations on how to enhance delivery of education and training in priority subject areas, taking into account the need to involve WMO Regional Training Centres and other training partners</li> <li>(b) Discuss the need for training resources to support priority areas and make recommendations on specific programme activities that the Panel Members may wish to get involved in. This could be by way of contributing to the development of training resources for specific subject matter.</li> <li>(c) Discuss the training needs in the overall context of education and training activities, and how to get the RTCs more involved</li> <li>(d) Make recommendations on how to strengthen the hydrology and water resources related training activities in NMHSs, taking into account the need to coordinate with respective national intuitions responsible for hydrology and water resources, where necessary.</li> <li>(e) Make recommendations on how to promote management training in NMHSs institutions through the WMO Regional Training Centre</li> <li>(f) Make recommendations on development of training materials</li> </ul>

			<ul style="list-style-type: none"> <li>(g) Make recommendation on how to promote WMO volunteers initiative from education and training perspective</li> <li>(h) Make recommendation on how the Regional Training Centres and other related institutions could benefit from the initiative</li> <li>(i) Review options for cooperating with professional societies from education and training perspective</li> <li>(j) Make recommendations on how to promote cooperate with meteorological societies</li> </ul>
5. Review of Basic Instructional Packages and WMO Competency Frameworks	5	Review of Basic Instructional Packages and WMO Competency Frameworks	<ul style="list-style-type: none"> <li>(a) Review current status and advise on development and implementation of WMO Competency Frameworks.</li> <li>(b) Make recommendation on whether or not it is necessary to review BIP-M frameworks, and if yes, propose on how such review should take into account changing forecaster roles, and consider whether to factor in management training, knowledge of socio-economic benefits and working with the private sector</li> <li>(c) Propose a plan for revising the BIP-M</li> <li>(d) Because uptake of the BIPs is not yet universal, discuss a plan for promotion of the BIPs and providing guidance on their use.</li> <li>(e) The Panel is requested to continue supporting the Task Team on BIP-H in its work, by providing advice based on its experience with similar processes already completed</li> <li>(f) With respect to Climate Services, provide advice based on its experience with similar processes already completed</li> </ul>

<p>6. WMO Fellowships Programme, Training Activities and Regional Training Centres</p>	<p>6</p>	<p>WMO Fellowships Programme, Training Activities and Regional Training Centres</p>	<ul style="list-style-type: none"> <li>(a) Review implementation of education and training activities</li> <li>(b) Make recommendations on how to enhance future implementation with special focus on resource mobilization and partnerships</li> <li>(c) Review the report on impact assessment of WMO fellowships</li> <li>(d) Make recommendations on how to strengthen the fellowships programme</li> <li>(e) Review the report and advise on any suggested actions or observations.</li> <li>(f) Review and comment on the status of the WMO Regional Training Centers</li> <li>(g) Designate the “Agencia Estatal de Meteorología” (AEMET) of Spain as a WMO RTC in Spain;</li> <li>(h) Designate the “Facultad de Ingeniería y Ciencias Hídricas” (FICH) of the “Universidad Nacional del Litoral” (UNL) of Argentina as the third component of the WMO RTC in Argentina;</li> <li>(i) Designate the “Servicio Nacional de Meteorología e Hidrología” (SENAMHI) of Peru as the second component of the WMO RTCs in Peru;</li> <li>(j) Extend the reconfirmation of the WMO RTCs in Algeria, Indonesia, Israel, Kenya, Madagascar, Nigeria, Peru, Philippines, Russian Federation, South Africa, and Turkey, until subsequent EC decisions following the conclusions of ongoing and the next external reviews by the EC Panel.</li> </ul>
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7. Review of Actions, Briefings on Plan and Document for the Seventieth Session of the WMO Executive Council and Closure of the Meeting	7	Review of Actions, Briefings on Plan and Document for the Seventieth Session of the WMO Executive Council and Closure of the Meeting	<ul style="list-style-type: none"> <li>(a) Review key outcomes of the Session</li> <li>(b) Review of plan and document for Seventieth Session of the WMO Executive Council (EC-70)</li> </ul>