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| Your Name and   Organisation:  Version/Date: |  |
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# Training Development Plan for Blended Learning Course/Project Title *(Pre-course)*

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## Overview *(Pre-course)*

*A general description of the training required that summarizes the key goals and states why the training is important to accomplish for your organisation or region.*

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## Audience Description *(Pre-course)*

*Primary audience for the training, and* a*ny secondary audiences, if they will impact any of your decisions*

*The assumed current knowledge and skills, or prerequisite knowledge and skills, of the primary audience, and any other characteristics that will guide your decisions*

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## Expected Impacts (Training Goals) *(Pre-course)*

*How the training project is expected to have a positive impact on the organization, country, or region*

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## Learning Needs *(Pre-course)*

*Overview of the learning needs at the level of the individual learners, organization, country, or region. Some description of how these were identified and determined as valid needs.*

*Job competencies to be addressed by the training*

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## Learning Outcomes *(Pre-course)*

*Desired learning outcomes of the planned event, written in terms of skills that can be assessed. You may want to begin with the statement: “After completing the training, participants will be able to…” Also include specific actions, tools or objects worked with, and the context of application, if possible. Be as specific as you can be.*

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## Content Scope *(Week 1)*

*Provide a content outline consistent with learning objectives or outcomes. This could be the course outline as it would be presented to students, but not necessarily a complete syllabus.*

*Include a high level list of all topics you feel are necessary to cover and/or the skills that must be developed*. *If you think it will help clarification, state what will NOT be covered.*

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## Learning Solutions and Delivery Modes *(Week 1)*

*List the learning solutions (modes of training) used and* ***why*** *you have chosen them. For example: classroom training, online learning, blended learning, on-the-job training, online resources for self-directed learning, coaching or mentoring, etc.*

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## Learning Strategies *(Week 1)*

*Consider which learning strategies you will use. Provide justification for why you want to use them, including why they will help learners achieve your intended learning outcomes.*

*Consider an appropriate blend of strategies that complement one another.*

*You do not need to describe the actual activities in any detail in this section.*

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## Learning Activities *(Week 2)*

*Describe the major learning activities that will be included, including lectures, readings, cases, discussions, exercises, assignments, simulations, role-play, etc.*

*Describe the roles of trainers and learners during the activities*

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## Learning Assessment *(Week 2)*

*Describe your plan for assessing learners before, during, and/or after the course, including tests, exercises, graded activities, and projects or products to be evaluated. Describe the use of self or peer assessment, if used. Show how assessment is linked to the Learning Outcomes.*

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## Training Storyboard *(Week 5)*

*Use one of the recommended methods to produce a visual storyboard of your blended training event.*

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## Learning Resources and Tools *(Week 5)*

*List existing resources you will use for readings or presentations, activities, case studies, data, etc.* *Describe content resources you will need to search for.*

*Describe the technologies that will be used to support training development and delivery, including instructional technologies and operational equipment.*

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## *NOTE: The following sections are not assigned. But they will be very useful to complete for your final project plan.*

## Training Evaluation

*Methods you will use to evaluate the effectiveness of your training, including surveys, interviews, post-course feedback, long-term impacts evaluation, etc.*

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## Human Resources

*Internal resources: project manager, project lead, content experts, teachers, developers, training support, etc.*

*External resources: primary decision makers, content experts, reviewers, translators, etc.*

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## Constraints and Risks

*List all constraints on the training project. List concerns that could impact project success (risks).*

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| *Constraints might include:*   * *Time available* * *Budget available* * *Number and location of students* * *Skills and experience of training staff* * *People with content expertise available* * *Facilities and technologies available* | *Risks to the project might include:*   * *Unclearly defined requirements or needs* * *Limited existing content resources* * *Limited training staff experience* * *Large scope or complexity* * *New training approaches* * *Technology limitations* * *Limited training staff availability* * *Significant schedule constraints* * *Funding risks* |

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## Milestones and Schedule

*Outline of major milestones (deadlines) with a real or relative timeline (if you do not yet know the start date of the project). Milestones might include those below, or any additional ones pertinent to your effort.*

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| *Project Plan completed*  *Learning needs assessed*  *Learning outcomes reviewed and approved*  *Content outline developed*  *Learning activities designed* | *Assessment plan complete*  *Scheduling of all human, technical, and facility resources*  *Learning resources developed or adapted*  *Training delivered (begin date/end date)*  *Training evaluation complete* |

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